

Business Statistics (Fall 2020 202110)

Instructor: **Shi, Xiaolin**
 Subject: **MGSC**
 Catalog & Section: **2301 02**
 Course ID: **11895**
 Objectives:

Enrollment: **18**
 Responses Incl Declines: **8**
 Declines: **0**

Questions to Assess Students' Online Experience

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
Online course materials were organized to help me navigate through the course week by week.	8	44%	4.3	4.3	4.3	4.5	5.0	5.0
Online interactions with my instructor created a sense of connection in the virtual classroom.	8	44%	4.4	4.0	4.0	4.5	4.0	4.0
Online course interactions created a sense of community and connection to my classmates.	8	44%	3.8	3.8	3.8	4.0	4.0	4.0
I had the necessary computer skills and technology to successfully complete the course.	8	44%	4.3	4.4	4.6	4.5	5.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree; 0:N/A;

Course Related Questions

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
The syllabus was accurate and helpful in delineating expectations and course outcomes.	8	44%	4.4	4.3	4.4	4.0	5.0	5.0
Required and additional course materials were helpful in achieving course outcomes.	8	44%	4.0	4.2	4.3	4.5	5.0	4.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree;

Learning Related Questions

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
In-class sessions were helpful for learning.	8	44%	4.4	4.2	4.2	4.5	5.0	5.0
Out-of-class assignments and/or fieldwork were helpful for learning.	8	44%	4.3	4.3	4.2	4.0	5.0	4.0
This course was intellectually challenging.	8	44%	4.1	4.3	4.2	4.0	5.0	4.0
I learned a lot in this course.	8	44%	4.3	4.1	4.3	4.0	4.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree;

Instructor Related Questions: Xiaolin Shi

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
The instructor came to class prepared to teach.	8	44%	4.5	4.6	4.5	4.5	5.0	5.0
The instructor used class time effectively.	8	44%	4.5	4.4	4.4	4.5	5.0	5.0
The instructor clearly communicated ideas and information.	8	44%	4.3	4.1	4.3	4.0	5.0	5.0
The instructor provided sufficient feedback.	8	44%	4.6	4.1	4.2	5.0	5.0	5.0
The instructor fairly evaluated my performance.	8	44%	4.4	4.4	4.4	4.0	5.0	5.0
The instructor was available to assist students outside of class.	8	44%	4.4	4.4	4.4	4.5	5.0	5.0
The instructor facilitated a respectful and inclusive learning environment.	8	44%	4.4	4.6	4.5	4.0	5.0	5.0
The instructor displayed enthusiasm for the course.	8	44%	4.4	4.5	4.6	4.0	5.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree;

Instructor Effectiveness: Xiaolin Shi

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
What is your overall rating of this instructor's teaching effectiveness?	8	44%	4.3	4.2	4.4	4.0	5.0	5.0

Note: 5:Almost Always Effective; 4:Usually Effective; 3:Sometimes Effective; 2:Rarely Effective; 1:Never Effective;

Instructor Related Questions: Xiaolin Shi (13 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 She has a nice personality and her lectures are very detailed
- 2 The course is based on mathematics and statistics, which made it easy to solve questions and do exercises once you have grasped the basic theory and concepts.
- 3 The strengths of this class are that it meets 3 times a week live.
- 4 She was a great person.
- 5 The instructor encouraged students to ask questions at any point during the lecture and always made herself available outside of the classroom. She also explained the course concepts and reasoning very well and made all of the information easy to understand. She also repeated herself at appropriate times between lessons, which helped to really reinforce the material.

Q: What could the instructor do to make this course better?

- 1 I hope you can reply to our emails
- 2 The instructor could devote a bit of class time for revision to ask students which topic would they like to revise and go through again.
- 3 The instructor could make this course better by making it more interesting.
- 4 Speak slower in lectures.

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 nothing
- 2 The instructor was very eager to explain the topics and the theory of the course.
- 3 The class only consists of solving statistics problems so I think that it can get a little boring.

4 Nothing.

Questions to Assess Students' Online Experience (5 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.

- 1 Her lecture is very detailed but not easy to understand
- 2 The course went very fast and sometimes I have struggled to keep up. However, I was always able to ask questions if I felt like I did not understand something.
- 3 I think that the environment is okay as only a couple of students participate and I think that it is hard to create a sense of community in the class.
- 4 It was great going to class. However, I was often confused in her class because she goes very fast.
- 5 The online course environment was amazingly friendly and allowed me to take this class at 8am from the comfort of my room.

Student Self-Assessment of their Effort to Achieve Course Outcomes (5 comments)

Q: What I could have done to make this course better for myself.

- 1 watch youtube video about this course
- 2 I could have used a book that was given to us for statistics more frequently to learn and revise the theory.
- 3 I think that i should have looked over my work before I submitted it because I made dumb mistakes.
- 4 nothing.
- 5 Paid more attention to the reasoning behind how to solve statistics problems.