Course:	GB 213 SN13 202009-GB213-SN13 - Business Statistics	Department:	Economics;
Responsible Faculty:	Xiaolin Shi	Responses / Expected:	7 / 36 (19.44%)

Facilitating Learning Facilitating Questions		Xiaolin Shi								
		Responses						Individual		
	SA	Α	SWA	SWD	D	SD	N	Mean	Med.	
Q1 The instructor explains the material well and provides useful examples.	2	4	0	1	0	0	7	5.0	5	
Q2 The instructor shows how the individual elements or components of the course fit together.	2	3	1	1	0	0	7	4.9	5	
Q3 The instructor creates an environment conducive to learning.	3	3	0	1	0	0	7	5.1	5	
Q4 The instructor provides new knowledge, understanding or insight.	4	2	0	1	0	0	7	5.3	6	

Responses: [SA] Strongly Agree=6 [A] Agree=5 [SWA] Somewhat Agree=4 [SWD] Somewhat Disagree=3 [D] Disagree=2 [SD] Strongly Disagree=1

litating Learning			Xiaolin Shi									
Student Interaction				Responses					Individual			
		SA	Α	SWA	SWD	D	SD	N	Mean	Med.		
Q5 The instructor shows enthusiasm about teaching.		3	4	0	0	0	0	7	5.4	5		
Q6 The instructor shows concern for students' learning.		4	2	1	0	0	0	7	5.4	6		
Q7 The instructor challenges students intellectually and stimulates students' thinking.		3	3	1	0	0	0	7	5.3	5		
Q8 The instructor provides opportunities for students to ask questions.		4	2	0	1	0	0	7	5.3	6		

Responses: [SA] Strongly Agree-6 [A] Agree-5 [SWA] Somewhat Agree-4 [SWD] Somewhat Disagree-3 [D] Disagree-2 [SD] Strongly Disagree-1

Q9 -	9 - What did you like MOST about the class?				
	Faculty:	Xiaolin Shi			
Response Rate:		85.71% (6 of 7)			
1	1 everything is explained clearly in the powerpoint and notes				
2	This less	on is very organized			
3	She was	very enthusiastic about teaching			
4	Professo	provided a multitude of visuals to explain statistics problems.			
5	My favori written o	te part about this class was the detailed PowerPoints. Since some of the information was new to me I appreciated that rather than just lecturing at us for 3 hours she created PowerPoints for us to look back on. She also always used her iPad to create graphics in order to relate what was a the PowerPoints with a real world example (and visual).			
6	I really er	joyed the first project and working with excel.			

Q10 -	0 - What did you like LEAST?			
	Faculty:	Xiaolin Shi		
Respo	nse Rate:	85.71% (6 of 7)		
1	the class itself is a little challenging			
2	The secon	d project being assigned so late.		
3	The class	was massively challenging		
4	Some in cl	ass exercises were a little confusing to follow.		

5	Since we only met once during the week, I wish the homework would be due after the next class in case we had any questions. Considering that the homework is graded on correctness, I wish I had more time to ask questions about the problems if I was confused.
6	None

Q1	Q11 - What specific incidents/actions most affected your opinion of the class?					
	Faculty:	Faculty: Xiaolin Shi				
Response Rate: 71.43% (5 of 7)						
1	Professor	r Shi's thoroughness every class.				
2	On one ex	cample question, there was a lot of material written out by hand, but the handwriting was very cluttered and it was difficult to follow the overall flow of the problem.				
3	I was una	ble to learn or retain most information covered in class because of the speed and organization				
4	I feel goo	d that the homework is like the practice exercise				
5	was overv	that Professor Shi took her time teaching to make sure that everyone understood each chapter. I remember the second week of class we were learning about one of the most important chapters that would be implemented in all the following chapters. The amount of information in the chapter whelming. Rather than spit out facts to us in order to get through the entire chapter and move onto the next, she took the entire two class periods in order to make sure we understood and would be able to complete problems using this information on our own. Professors I have had in the past when it is a part of the semester.				

Q12 -	112 - How could this class be improved?					
Faculty: Xiaolin Shi		(iaolin Shi				
Resp	onse Rate:	71.43 % (5 of 7)				
1	Simpler teaching methods					
2	2 More examples but less material written by hand - more PowerPoint presentations would be helpful in explaining the larger concepts at hand.					
3	3 Mandatory Attendance					
4	I think that going through more examples and problems for each chapter would help students understand the material better. Since it was a night bomb more interaction would help students stay more engaged in such a long class.					
5	I think the	group project is kind of meaningless; it's hard to split the project up to several people. Maybe using individual assignments or homework to replace the group project will be better.				