

Microeconomic Theory (Summer 2 2022)

Instructor: **Shi, Xiaolin**
Subject: **ECON**
Catalog & Section: **2316 01**
Course ID: **60210**
Objectives:

Enrollment: **22**
Responses Incl Declines: **8**
Declines: **0**

Instructor Related Questions: Xiaolin Shi (13 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 Even though this is a summer course, I never felt too overwhelmed with material or assignments. Professor Shi does a fantastic job of going over all concepts in the first few weeks, so no one is left behind. She made each class filled with just the right amount of new information, so we were learning but never really confused. However, if we were confused, she was very accessible after class or during her office hours. In terms of the exams, I felt they were fair. She definitely prepares you for the Exams with the in-class examples. She also was very understanding of missing class for illness, emergencies, or plausible reasons. She truly cares about the success of her students and tries to support them in any way possible.
- 2 Practice instructions and lecture.
- 3 The course was extremely entertaining and pragmatical. Instructor forced me to think out of the box and encouraged dedication and attention to details.
- 4 This course is easy if you pay attention and take advantage of office hours and the resources. The teacher is really good explaining, and really good in helping you organize
- 5 Very knowledgeable and provided a lot of materials (practice problems, textbook slides, study guides) for out-of-class practice. Great class, although a bit hard to take at 8am.

Q: What could the instructor do to make this course better?

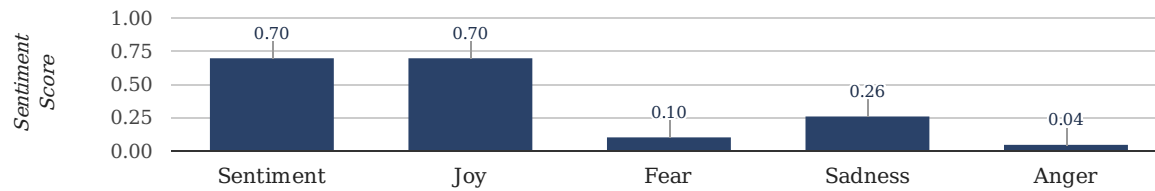
- 1 I wish the multiple choice questions held less weight. For example, each multiple choice question was 5 points for the first two exams. If you accidentally made 2 mistakes or simply messed up the question, you went from a possible 100 to 90 before even looking at the short answers. I think messing up two questions shouldn't do you that many points.
- 2 It's already very good.
- 3 I fail to find any additional enhancements instructor could add to the course.
- 4 Maybe not going too fast

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 Professor Shi is one of the best professors I have ever had during my time here at Northeastern. She is knowledgeable, able to teach effectively, and wants the best for her students. You will learn a lot in this course and walk away with so much knowledge. If you have the opportunity to take a course of hers, I would definitely recommend it.
- 2 I learned a lot, thank you!!
- 3 The atmosphere in the class was very light and encouraging. Everyone had a chance to voice their opinion's freely.
- 4 To facilitate inclusive learning, wait to hear answers from students instead of giving them out. Giving a problem a day before class so that students can see what the topic is like

Questions to Assess Students' Online Experience (5 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.



- 1 WOW! Best online experience I have ever had with a professor here at Northeastern. She is very organized, and everything is accessible via Canvas modules. She also has Zoom recordings posted immediately after class. Very tech savvy, and it is much appreciated. ★★★★★
- 2 Prof. Shi orchestrated the online course materials so well, she had all notes, class practices and study guides available anytime we need them. ★★★★★
- 3 The online part of the course was conducted masterfully! I had never experienced any troubles with it. ★★★★★
- 4 the online course environment is the best I've seen in a class. I feel like when I am online is the same as in person ★★★★★
- 5 Interacted well with classmates online and the in-person/remote balance was as seamless as possible. ★★★★★

Student Self-Assessment of their Effort to Achieve Course Outcomes (2 comments)

Q: What I could have done to make this course better for myself.

- 1 Maybe encourage students to go to classroom if they can.
- 2 To practice more, all the resources are out there