Applied Econometrics (Fall 2020 202110)

Instructor: **Shi, Xiaolin**
Subject: **ECON**
Catalog & Section: **2560 01**
Course ID: **14134**
Objectives:

Enrollment: **32**
Responses Incl Declines: **11**
Declines: **0**

Questions to Assess Students' Online Experience

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
Online course materials were organized to help me navigate through the course week by week.	11	34%	4.5	4.3	4.3	4.0	5.0	5.0
Online interactions with my instructor created a sense of connection in the virtual classroom.	11	34%	4.5	3.6	4.0	4.0	4.0	4.0
Online course interactions created a sense of community and connection to my classmates.	11	34%	3.8	3.5	3.8	4.0	4.0	4.0
I had the necessary computer skills and technology to successfully complete the course.	11	34%	4.5	4.5	4.6	5.0	5.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree; 0:N/A;

Course Related Questions

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
The syllabus was accurate and helpful in delineating expectations and course outcomes.	11	34%	4.6	4.3	4.4	5.0	5.0	5.0
Required and additional course materials were helpful in achieving course outcomes.	11	34%	4.5	4.3	4.3	5.0	4.0	4.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree;

Learning Related Questions

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
In-class sessions were helpful for learning.	11	34%	4.5	3.9	4.2	5.0	4.0	5.0
Out-of-class assignments and/or fieldwork were helpful for learning.	11	34%	4.6	4.1	4.2	5.0	4.0	4.0
This course was intellectually challenging.	11	34%	4.5	4.2	4.2	5.0	4.0	4.0
I learned a lot in this course.	11	34%	4.5	4.2	4.3	5.0	4.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree;

Instructor Related Questions: Xiaolin Shi

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
The instructor came to class prepared to teach.	11	34%	4.7	4.3	4.5	5.0	5.0	5.0
The instructor used class time effectively.	11	34%	4.5	4.2	4.4	5.0	4.0	5.0
The instructor clearly communicated ideas and information.	11	34%	4.0	4.1	4.3	5.0	4.0	5.0
The instructor provided sufficient feedback.	11	34%	4.5	4.0	4.2	5.0	4.0	5.0
The instructor fairly evaluated my performance.	11	34%	4.8	4.3	4.4	5.0	5.0	5.0
The instructor was available to assist students outside of class.	11	34%	4.8	4.3	4.4	5.0	5.0	5.0
The instructor facilitated a respectful and inclusive learning environment.	11	34%	4.8	4.4	4.5	5.0	5.0	5.0
The instructor displayed enthusiasm for the course.	11	34%	4.9	4.4	4.6	5.0	5.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree;

Instructor Effectiveness: Xiaolin Shi

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
What is your overall rating of this instructor's teaching effectiveness?	11	34%	4.3	4.2	4.4	5.0	4.0	5.0

Note: 5:Almost Always Effective; 4:Usually Effective; 3:Sometimes Effective; 2:Rarely Effective; 1:Never Effective;

Instructor Related Questions: Xiaolin Shi (12 comments)

Q: What were the strengths of this course and/or this instructor?

1 instructor is amazing and does her job incredibly well.

2 Enthusiasm for the material, very knowledgeable, lots of applications for topics.

3 Professor Shi is clearly very experienced with econometrics and does a good job of demonstrating how it is useful in economics and research outside of class. She also does a ton of in-class practice and demonstrations.

4 She was very passionate about the subject.

Q: What could the instructor do to make this course better?

1 honestly nothing. she lectures so well!

2 Mix in a few more exercises during the class.

3 Less mathematical and more application based at times.

4 It is really difficult to follow along with the in-class practice, especially everything on Stata, because she goes really fast and there isn't enough time to copy down the questions so that I can review them later. She could either slow down or share the in-class practice materials for the day before class so that we have access to it and copy down the questions and upload the data into Stata.

5 The teaching methods were kind of all over the place and many in the class did not understand. Fundamental items were glossed over and rushed.

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

1 strengths include providing an inclusive learning environment in which she very well explains all content. she teaches everything fully and doesnt put any of the teaching work onto the student.

2   The knowledge of the material she is teaching.

3   Professor Shi is very helpful during office hours and the way that she uses screen sharing for class allows everyone to feel like they are in the classroom.

Questions to Assess Students' Online Experience (3 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.

1   The learning experience was quite fruitful due to the professor's efforts to ensure smooth operations

2   Online questions were welcomed at anytime and professor did a good job utilizing technology.

3   Professor Shi uses an online screen sharing tool to write on an iPad and it is shared with all students, remote or not, which allows all students to see the screen clearly.

Student Self-Assessment of their Effort to Achieve Course Outcomes (2 comments)

Q: What I could have done to make this course better for myself.

1   paid attention more during lecture times

2   I could've done the in-class empirical and non-empirical practice questions outside of class.